

Unit 1 SCIENCE AND SCIENTISTS

Lesson 2 Reading and Thinking (2) & Build up your vocabulary

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Aims of this lesson

- 1. To analyse the qualities of John Snow as a scientist;**
- 2. To learn some important words and expressions about science and scientists;**
- 3. To master some skills of learning words and expressions.**



The stages of scientific research

1. find a problem
2. ask a question
3. think of a method
4. collect data
5. analyse the results
6. find supporting evidence
7. draw a conclusion

John Snow's **questioning mind** is of great importance in conducting the research.



Further thinking

What kind of person do you think John Snow is as a great scientist?

Use the facts and details from the text to support your idea.



Further thinking

What kind of person do you think John Snow is as a great scientist?

Para.1 JOHN SNOW DEFEATS “KING CHOLERA”

Cholera used to be one of the most feared diseases in the world, until a British doctor, John Snow, showed how it could be overcome. This illness causes severe diarrhoea, dehydration, and even death. In the early 19th century, when an outbreak of cholera hit Europe, millions of people died from the disease. As a young doctor, John Snow became frustrated because no one knew how to prevent or treat cholera. In time, he rose to become a famous doctor, and even attended to Queen Victoria when she gave birth. However, he never lost his desire to destroy cholera once and for all.

brave

**caring,
socially
responsible**

expert

determined

Further thinking

What kind of person do you think John Snow is as a great scientist?

Para.2

In general, doctors in those days had two **contradictory** theories to explain how cholera spread. One theory was that bad air caused the disease. Another was that cholera was caused by an **infection** from germs in food or water. Snow **subscribed** to the second theory. It was correct, but he still needed **proof**. Consequently, when an outbreak of cholera hit London in 1854, Snow began to investigate. He discovered that in two particular streets the cholera outbreak was so severe that more than 500 people died in ten days. He was determined to find out why.

knowledgeable
rigorous
(严谨的)

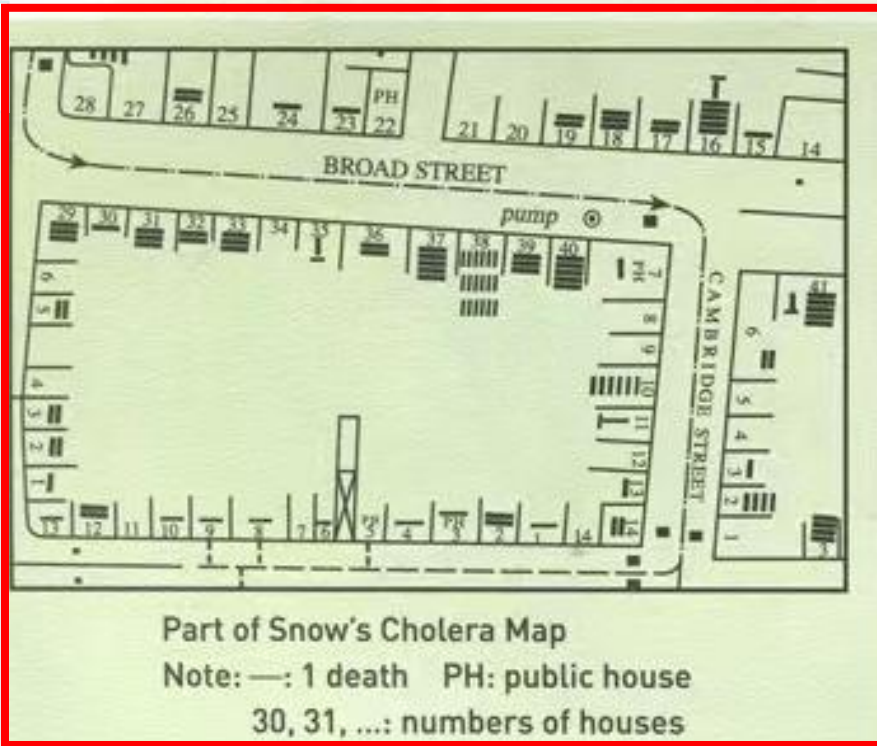
determined, curious



Further thinking

What kind of person do you think John Snow is as a great scientist?

Para.3



Snow began by marking on a map the exact places where all those who died had lived. There were multiple deaths near the water pump in Broad Street (especially house numbers 16, 37, 38, and 40). However, some **households** (such as 20 and 21 Broad Street, and 8 and 9 Cambridge Street) had had no deaths. These people worked in the pub at 7 Cambridge Street. They had been given free beer, and so had not drunk the water from the pump. Snow suspected that the water pump was to **blame**. What is more, in another part of London, a woman and her daughter had died of cholera after moving

detail-oriented
 (注重细节的)

rigorous
 (严谨的) /
careful

away from Broad Street. It seemed that the woman liked the water from the pump so much that she had it delivered to her house every day. As a result of this evidence, John Snow was able to announce that the pump water carried cholera germs. Accordingly, he had the **handle** of the pump removed so that it could not be used. Through this **intervention**, the disease was stopped in its tracks.

Further thinking

What kind of person do you think John Snow is as a great scientist?

Para.5

devoted

Through Snow's tireless efforts, water companies began to sell clean water, and the threat of cholera around the world saw a substantial decrease. However, cholera is still a problem. Each year, millions of people around the world get cholera and many die from it. Fortunately, we now know how to prevent cholera, thanks to the work of John Snow. Moreover, in his use of maps and statistics, Snow **transformed** the way scientists study diseases. For this reason, Snow is considered the father of modern epidemiology.

creative, innovative (创新的)



Qualities of John Snow as a great scientist



Build up your vocabulary

Circle the **verbs** used in the reading passage and find the **preposition** that can go with them.



die of

blame for

suspect ... of ...

subscribe to

link...to...

Read the sentences and tell the meaning of the underlined phrases. Think about where we can use them.

to pay to get a product regularly 定期订阅、订购

habit

1. Many scientists subscribe to a few science magazines to keep up to date with the latest research news.

to agree with 同意

opinion

2. John Snow subscribed firmly to the belief that cholera was caused by an infection from germs in food or water.

n. 隔离； 检疫

3. If a person is suspected of an infection, his/her family members should be put in **quarantine**.

to believe that something, usually bad, may be true
怀疑，认为（某事有可能）

opinion

4. There was no evidence to suggest that the disease was linked to bad air.

be connected to

cause

5. The hot weather is partly to blame for the water shortage.

to be responsible for 归咎于

cause

TB P.4 Ex.2 Make phrases by combining the words in the left box with those on the right. Then complete the sentences using these phrases.

Tip 1: learn words in collocations (词汇搭配).

subscribe suspect blame link

to of for

1. Many scientists subscribe to the view that it is human activity that has caused global warming.
2. He was blame for the accident because he drove on the wrong side of the road.
3. The man suspected of being behind the robbery was seen crossing the street.
4. Since heart disease is often linked to our lifestyle choices, we need to make healthy living an important part of our lives.

TB P.4 Ex.3 Replace the underlined parts with suitable words from the box. Think about where we can use them.

Tip 2: understand the meanings of words through their synonyms (近义词).

raw a household name substantial statistics handle

1. It is not unusual for an athlete to be well known while he is active, and quickly forgotten when his athletic career is over.

a household name

fame

2. I'm sure she'll deal with the changes very well because she's very adaptable.

handle

solution

3. He was ready to serve dinner to his friends when he realized that he had forgotten to turn on the oven and the meat was not cooked yet.

raw

characteristic (特征)

4. He used his great influence to change the thinking of the scientific community on this issue.

substantial

importance, size, amount...

5. Scientists have collected more data than expected to prove the theory.

statistics

scientific method

TB P.4 Ex.4 Read this passage about medical science.
Complete it using the words below.

infection multiple decrease severe transform proof blame substantial

有意义

n. 蛋白质

n. 细胞

British scientists believe they may have found a way to fight the common cold. It blocks a key **protein** in the body **cells** that is to blame for the spread of cold-causing virus. Targeting the host rather than infection was a bit non-traditional but **made sense** because it was tricky to target the virus. Cold-causing virus are not only of multiple kinds, they also transform rapidly, meaning they can quickly develop resistance to medicine. Researchers are working on making a form of medicine that can be taken directly into one's **lungs**, to decrease the chance of **side effects**. Though these scientists have made substantial advances in their research, further proof is needed to make sure such drugs are not so severe that they harm the body.

n. 肺

副作用



British scientists believe they may have found a way to fight the common cold [It blocks a key **protein** in the body **cells** that is to blame for the spread of cold-causing virus. Targeting the host rather than infection was a bit non-traditional but **made sense** because it was tricky to target the virus.] Cold-causing viruses are not only of multiple kinds, they also transform rapidly, meaning they can quickly develop resistance to medicine. [Researchers are working on making a form of medicine that can be taken directly into one's **lungs**, to decrease the chance of **side effects**. Though these scientists have made substantial advances in their research, further proof is needed to make sure such drugs are not so severe that they harm the body.]

Topic
sentence

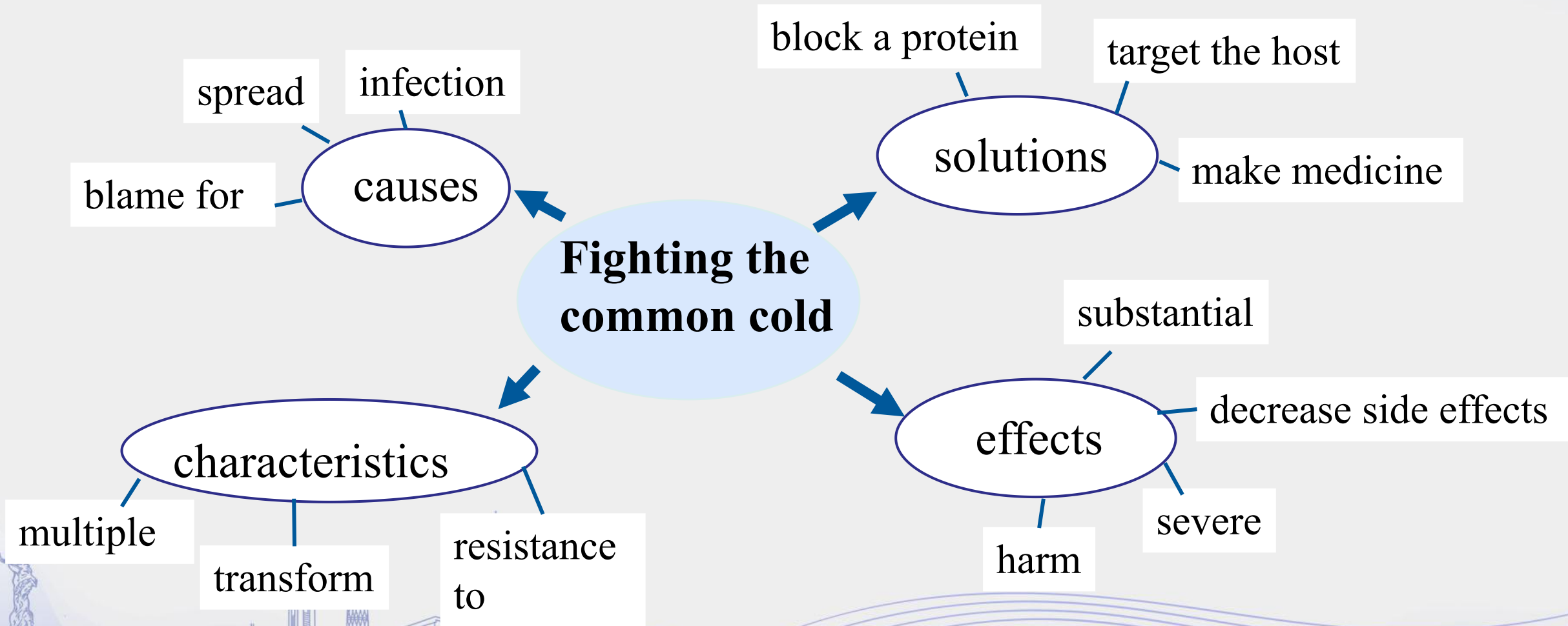
cause and
solution

characteristics

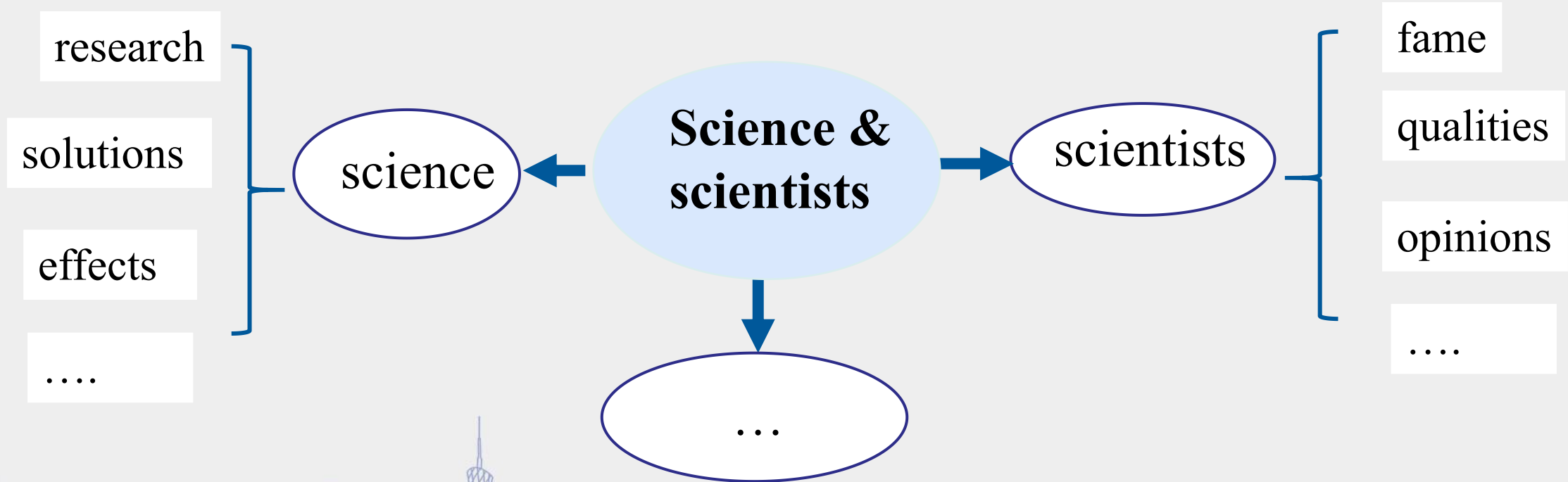
solution and
effects

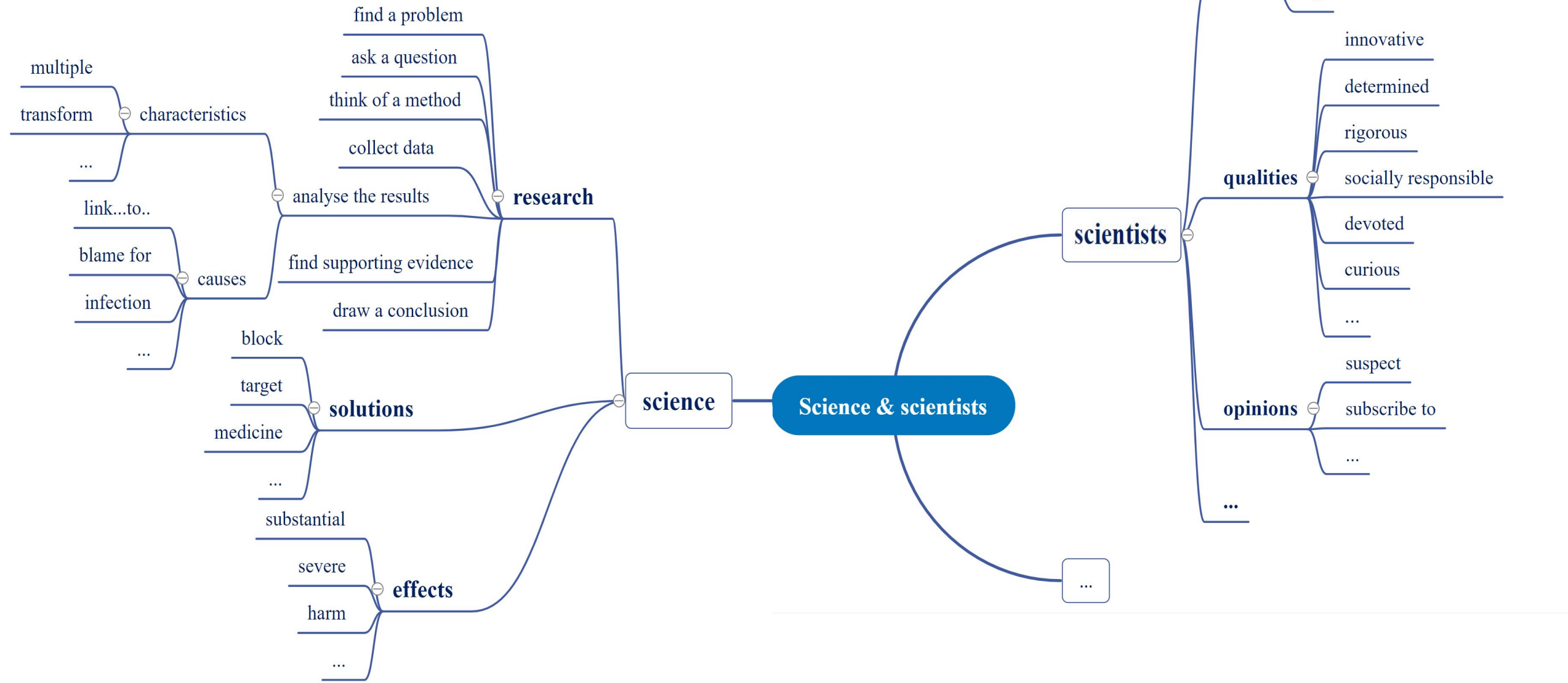


Tip 3: group key words and expressions in a topic-related mind map.



Task: Draw a mind map of the words and expressions in this lesson related to **science and scientists (if you want, you can add more you learnt in this unit) .**





Summary

1. analyse the qualities of John Snow as a scientist;
2. learn some important words and expressions about science and scientists;
3. master some skills of learning words and expressions.

- learn words in collocations.

- understand the meanings of words through their synonyms.

- group key words and expressions in a topic-related mind map.

Homework

- 1. Expand your mind map as you learn more words and expressions in this unit.**
- 2. Finish Ex. 1 & 3 on P.61 in your textbook.**



Thank you for listening!



Unit 1 SCIENCE AND SCIENTISTS

Lesson 2 Reading and Thinking (2) & Build up your vocabulary 答疑

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The longest English word

to an extreme degree 非常

of viewing or observing 观察或注意的

mountain that releases lava and ash 火山的

a state of disease

prefix 前缀

pneumonoultramicroscopicsilicovolcanoconiosis

suffix 后缀

of lung 肺的

small

of silicon 硅的

of dust

/ˌnju:mə(ʊ)nəʊˌʌltrəˌmaɪkrə(ʊ)'skɒpɪkˌsɪlɪkəʊvɒlˌkeɪnəʊˌkəʊni'əʊsɪs/

a lung disease caused by inhaling very fine ash and sand dust
尘肺病

TB P.4 Ex.1 Find the words from the previous pages with the following prefixes or suffixes. Then add two words for each prefix or suffix, and explain their meanings.

Prefix	Words	Prefix	Words	Suffix	Words	Suffix	Words
re-		micro-		-ory		-ial	
dis-		trans-		-ion		-ology	



re + unite (v. 联合) →

reunite (v.) – **to unite again** 再联合；重逢

Prefix	Meaning	Examples	Change
re-	again; back	reunite, review, restart, return, recall	meaning
dis-	not	discover, disappear, dislike, disable	
micro-	small	microscope, microwave, microphone	
trans-	complete change; through, across	transform, transplant, transport	

contradict (**v.** 反驳; 相矛盾) + ory →
 contradictory (**adj.** 相矛盾的; 对立的)

Suffix	Meaning	Examples	change
-ory	of or relating to	contradictory, advisory, compulsory	part of speech (词性)
-ion	action or process	infection, contribution, collection, reaction	
-ial	having the characteristics of	substantial, financial, official, commercial	
-ology	a branch of knowledge	epidemiology, biology, physiology	

Tip 4. understand the meanings and parts of speech of words according to prefix(es) and suffix(es).

Use the proper prefix or suffix with the words given in brackets to complete the sentences below.

1. To keep the Earth clean, we should recycle (cycle) plastics.
2. She managed to transform (form) people's negative attitudes towards her job into positive ones with her determination and devotion (devote).
3. Scientists around the globe are working to discover (cover) a cure for serious heart disease.
4. John Snow is very influential (influence) in defeating cholera because with his tireless efforts, Europe saw a substantial (substance) decrease in the number of deaths .

Thank you for listening!

