

# Unit 1 People of Achievement

## Lesson 5 Reading for Writing

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## **In this lesson, you will:**

- 1. Read a biography about Albert Einstein;**
- 2. Identify the organization and language features as well as analyze the content;**
- 3. Write a biography to introduce someone you admire.**



**In the previous lessons, we have learned about the following people of achievement.**



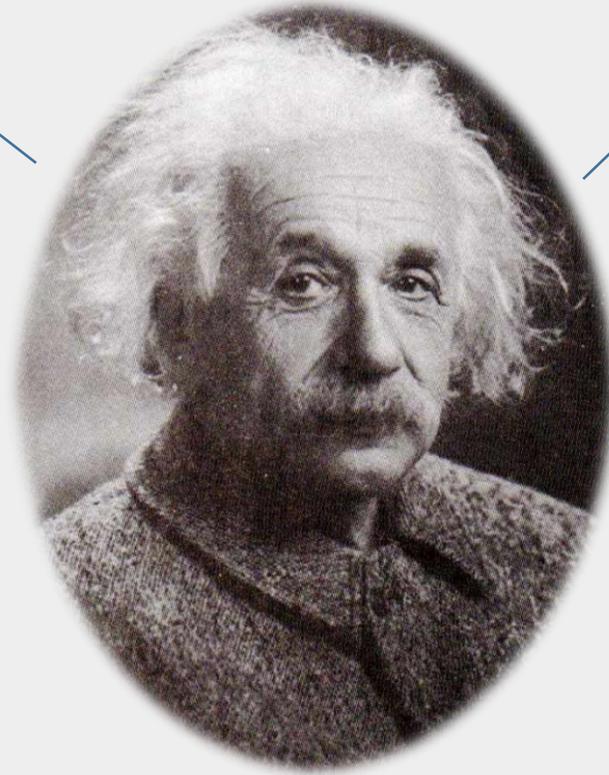
# What do you know about Albert Einstein?

Special  
hair style

A genius

Humorous

Putting forward  
extraordinary  
theories in physics



## Skim the text and choose the correct answers for Para.2, Para.3 and Para.4

Paragraph	Main idea
1	General information about his great contribution and personal qualities
2	
3	
4	
5	Appearance and personality
6	Death

Turbulent (动荡的)  
mid-life

Early life/Education

Work experience

## Reference:

Paragraph	Main idea
1	General information about his great contribution and personal qualities
2	Early life/Education
3	Work experience
4	Turbulent (动荡的) mid-life
5	Appearance and personality
6	Death

His life story and achievements

Scan the text and complete the timeline.

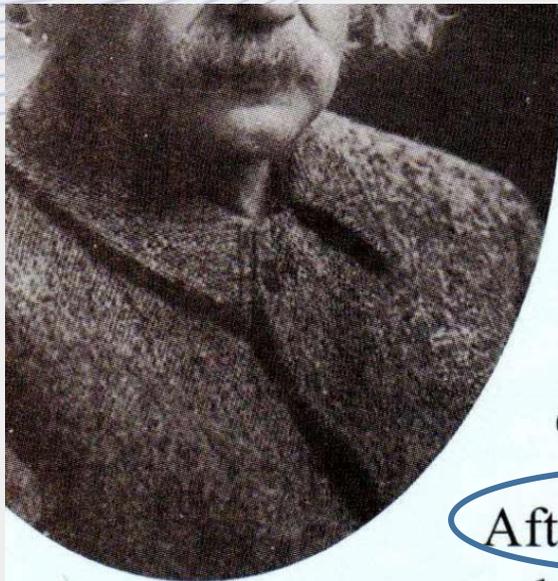
1879	Born in Germany
1896	
1900	
1905	
1922	
1933	
1955	

## Reference:

1879	Born in Germany
1895	Tried but failed to enter university in Switzerland
1896	Entered university
1900	Graduated from university
1902	Took a job as a clerk in the Swiss patent office
1905	Earned a doctorate in physics
1909	Able to quit his job at the patent office and enter research full-time at a university
1922	Awarded the Nobel Prize
1933	Had to flee Germany
1955	Died in the United States



# Content: read for details



This **gentle** genius was born in Germany on 14 March 1879. When he was 16, he tried to enter university in Switzerland, but failed due to his  $1879+16=1895$  general part of the entrance exam, despite obtaining exceptional scores in maths and physics. After studying for another year, he managed to pass the exam, entering university in 1896 and graduating in 1900.

After two years of  $1900+2=1902$  as a teacher, Einstein took a job as a clerk in the Swiss **patent** office. While working there, out of a strong **passion** for knowledge, he continued to study, earning a doctorate in physics in 1905. That same year, which was later recorded as a miracle year in science, he published four **extraordinary** physics papers. Following this, he **gradually** became famous throughout the world as the new Isaac Newton. After four years, he was able to quit his job at the patent office and enter research full-time at university. In 1922, he was awarded the 1921 Nobel Prize for Physics for  $1905+4=1909$  photoelectric effect.

**What impressed you most about Einstein? Please write it down.**



## Reference

*Student 1:* Although he was brilliant, he had to face many life struggles, for example, when he failed to pass his university entrance exam, when he failed to get a good job, and when he had to flee Germany.

*Student 2:* I am impressed most by how friendly and easy he was to approach. Even when he was busy and did not want to be bothered, he still found a way to deal with people in gentleness and good humor.



# Organization

- 1879
- 1895
- 1896
- 1900
- 1902
- 1905
- 1909
- 1922
- 1933
- 1955

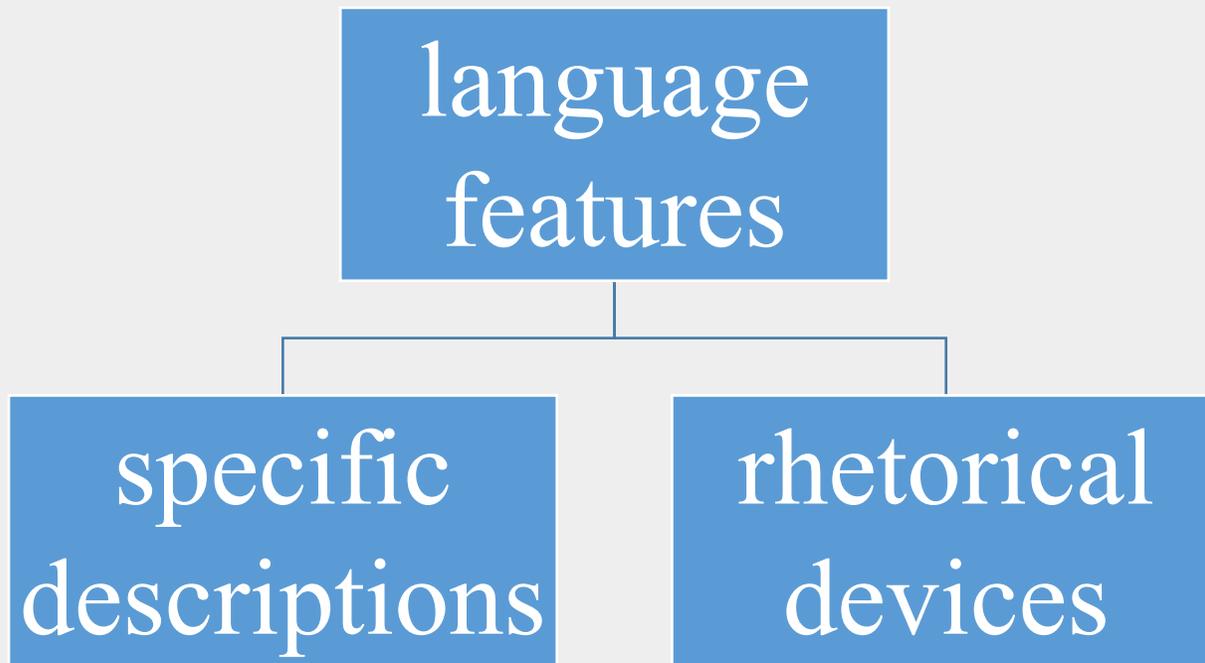


Part	Main idea
2(para.2-4)	His life story and achievements
4(para.6)	Death

How does the writer develop the life story of Einstein?

The life story of Einstein is developed chronologically (in the order of time).







# Language Features

**Find out the descriptions of Einstein's appearance and personality.**

Paragraph	Main idea
5	Appearance and personality

Function	Descriptions
Describing appearance	
Showing personality	

Pay attention to adjectives

Pay attention to examples and anecdotes



## Reference:

Function	Descriptions
Describing appearance	Slightly odd-looking
	Have a thick mustache (上唇胡子) and long white hair
Showing personality	Although..., he sometimes forgot things...(forgetfulness)
	...he helped a little girl...her homework. (kindness)
	“...Always I am mistaken for Professor Einstein!” (humor)



## Review of rhetorical devices:

Analogy

Simile

Metaphor

Personification

Euphemism

**Analogy:** a comparison of one thing with another thing that has similar features

*The boy will be another Albert Einstein.*

**Simile:** A simile compares two things by using words such as “like”, “as” or “as though”.

*It made my spirits fly like a kite in the wind.*

**Metaphor:** It compares two things that are unrelated, but which are similar in some way.

*The world is a stage.*

**Personification:** It is when a thing, idea, or animal is given human attributes.

*The sky weeps.*

**Euphemism:** an indirect word or phrase that people often use to refer to something embarrassing or unpleasant, sometimes to make it seem more acceptable.

*“Pass away” is the euphemism for “die”.*

**Please find out the examples of the following rhetorical devices and complete the table.**

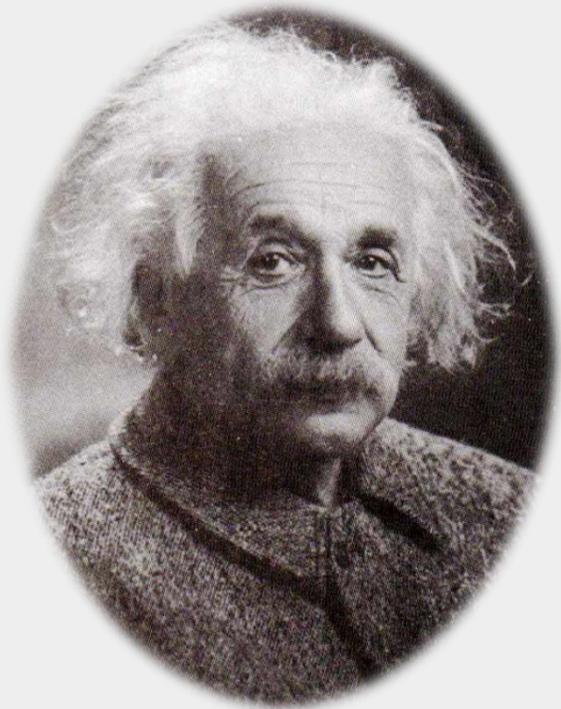
<b>Rhetorical devices</b>	Analogy	
	Metaphor	
	Simile	
	Personification	
	Euphemism	



## Reference:

Rhetorical devices	Analogy	As the new Isaac Newton (para.3)
	Metaphor	The doors of academic institutions (para.4)
	Simile	As though he had just received an electric shock (para.5)
	Personification	(hair) stood on end (para.5)
	Euphemism	Passed away (para.6)

# Writing practice: a biography of someone you admire



1

## Content

His life story and achievements

His appearance and personality

2

## Organization

Chronological (in the order of time)

3

## Language

Descriptions of describing appearance and showing personality

Rhetorical devices

# Writing practice: a biography of someone you admire



1

## Content

life story and achievements

appearance and personality

2

## Organization

Chronological  
(in the order of time)

3

## Language

Descriptions of describing appearance and showing personality

Rhetorical devices

Your opinion/feeling

# Writing practice: a biography of someone you admire

Please think over the following questions while writing:

Content	Detail
Name and Identity	• What's his/her name?
	• What does he/she do?
Appearance	• What does he/she look like?
Personality	

# Writing practice: a biography of someone you admire

Please think over the following questions while writing:

Content	Detail
Impressive story	• Describe the story.
	• What do I want to show by telling the story?
My opinion	• Why do I think he/she is great?
My feeling	• How do I feel about him/her?





# Writing practice: a biography of someone you admire

Please think over the following questions while writing:

## Organization

- How will I develop my writing?

## Language features

- What words and expressions can be used?



**Use the checklist to help you review your draft (草稿) .**

<ul style="list-style-type: none"><li>• Do you describe the person's appearance and personality?</li></ul>	
<ul style="list-style-type: none"><li>• Do you tell an impressive story of the person's life?</li></ul>	
<ul style="list-style-type: none"><li>• Do you say why the person is great?</li></ul>	
<ul style="list-style-type: none"><li>• Do you sum up how you feel about this person?</li></ul>	



[1]The person I admire is Mother Teresa. She is so famous for her work that her name is most often used as a comparison by which others are judged—“He may do some good work, but he’s no Mother Teresa”.

[2]When Mother Teresa was a young girl, she decided that she wanted to help poor people in India, so when she was 18, she left home and eventually made her way there. In 1950, she opened a new door for people in need—she was allowed to form her own charity group. Her group helped the disabled, the most ill, and the poorest people around the world. In those people’s eyes, she was like an angel.

[3] Mother Teresa was 152 cm tall. She was also very quiet and gentle in the way she behaved. But these only prove that even the smallest or gentlest people can still do great and mighty things.



Use the checklist to help you review your draft (草稿) .

- Do you describe the person's appearance and personality?
- Do you tell an impressive story of the person's life?
- Do you say why the person is great?
- Do you sum up how you feel about this person?

[1]The person I admire is Mother Teresa. She is so famous for her work that her name is most often used as a comparison by which others are judged—“He may do some good work, but he's no Mother Teresa”.

[2]When Mother Teresa was a young girl, she decided that she wanted to help poor people in India, so when she was 18, she left home and eventually made her way there. In 1950, she opened a new door for people in need—she was allowed to form her own charity group. Her group helped the disabled, the most ill, and the poorest people around the world. In those people's eyes, she was like an angel.

Appearance and personality

An impressive story & reason

[3] Mother Teresa was 152 cm tall. She was also very quiet and gentle in the way she behaved. But these only prove that even the smallest or gentlest people can still do great and mighty things.

Writer's summary



[1]The person I admire is Mother Teresa. She is so famous for her work that her name is most often used as a comparison by which others are judged—“He may do some good work, but he's no Mother Teresa”. **Quotation**

[2]When Mother Teresa was a young girl, she decided that she wanted to help poor people in India, so when she was 18, she left home and eventually made her way there. In 1950, she opened a new door for people in need—she was allowed to form her own charity group **Metaphor** helped the disabled, the most ill, and the poorest people around the world. In those people's eyes, she was like an angel. **Simile**

[3] Mother Teresa was 152 cm tall. She was also very quiet and gentle in the way she behaved. But these only prove that even the smallest or gentlest people can still do great and mighty things.

**Homework: Please revise your own draft.**





# Thank you!



# Unit 1 People of Achievement

## Lesson 5 Reading for Writing

### 答疑

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# Workbook exercises: Heroes in Your Eyes

We are going to learn about these people on P64-65.



# Workbook exercises: Heroes in Your Eyes

Please read the text and finish the exercise of T or F.

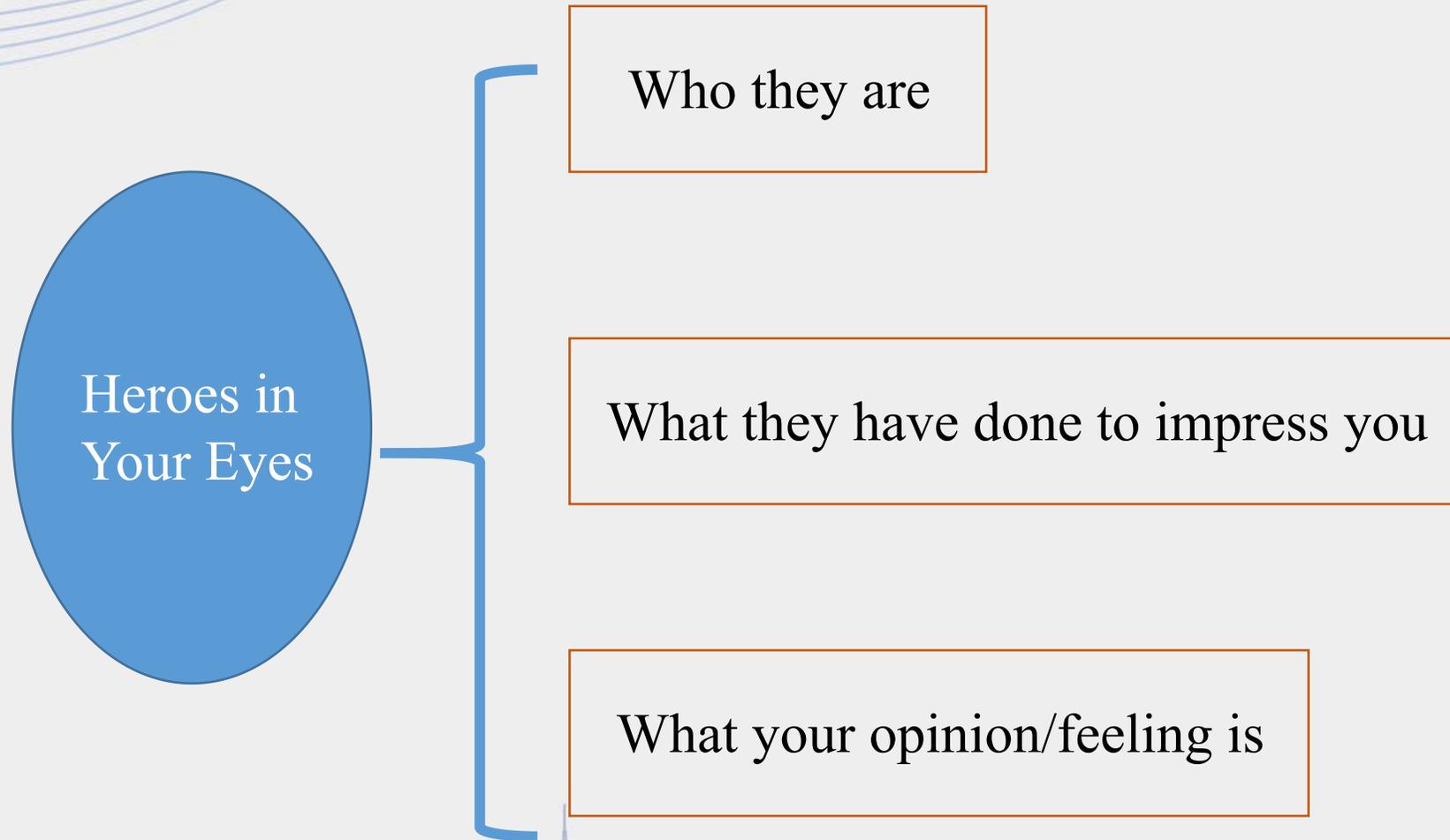
- 1 The magazine wants readers to send in stories about famous people. T  F
- 2 Huang Danian returned to China because he wanted to work on deep-sea exploration. T  F
- 3 The people who live on Changyu Island must be prepared to put up with difficulties when storms arise. T  F
- 4 The teachers on Changyu Island want to live there for as long as there are children on the island. T  F
- 5 Luo Tengfei respects his mother for being a cashier because he admires the job. T  F
- 6 Luo Tengfei has learnt to look at life in a positive way. T  F

# Workbook exercises: Heroes in Your Eyes

Please read the text again and finish the table with your notes.

	Zhang Keyu	Chen Xueyin	Luo Tengfei
Who are heroes in their eyes?	The <u>geophysicist</u> Huang Danian	The <u>two teachers</u> at a <u>primary school</u> on Changyu Island	His <u>mother</u>
What do they admire about these people?	He <u>sacrificed everything</u> for his research	Their willingness to <u>work tirelessly every day</u> for the sake of the children	Her <u>positive</u> attitude
What difficulties do/did their heroes face?	He was very busy and had no <u>time</u> to focus on anything other than his work.	They had to <u>adjust to</u> the lack of <u>modern conveniences</u> while <u>staying there</u> .	She has to work <u>long</u> hours and also <u>help with</u> <u>household chores</u> at home.

# Workbook exercises: Heroes in Your Eyes



My hero is my mom. She is a doctor in Beijing and on 7 February 2020, she went with a group of doctors and nurses to Wuhan to help in the fight against COVID-19.

I was nervous about her going, but she told me not to worry because she was doing what was required of her job--to save lives. While she was in Wuhan, she had to work very long hours, with little sleep or rest in between. At one time, a colleague of hers collapsed from exhaustion. My mom was near the end of her own shift, but she chose to continue and take over the work from her colleague. My mom was helping some of the sickest patients, but this didn't stop her from carrying out her responsibilities. She's back home now, but I'm certain that she saved many lives from her hard work and dedication during those few weeks.



# Sample Writing

She is a hero and an inspiration to me, because she put herself in harm's way in order to save many people. Thanks to her, I will strive to think of others more than myself and work hard to help people.



## Who my hero is

My hero is my mom. She is a doctor in Beijing and on 7 February 2020, she went with a group of doctors and nurses to Wuhan to help in the fight against COVID-19.

I was nervous about her going, but she told me not to worry because she was doing what was required of her job--to save lives. While she was in Wuhan, she had to work very long hours, with little sleep or rest in between. At one time, a colleague of hers collapsed from exhaustion. My mom was near the end of her own shift. but she chose to continue and take over the work from her colleague. My mom was helping some of the sickest patients, but this didn't stop her from carrying out her responsibilities. She's back home now, but I'm certain that she saved many lives from her hard work and dedication during those few weeks.

What she has done to impress me



She is a hero and an inspiration to me, because she put herself in harm's way in order to save many people. Thanks to her, I will strive to think of others more than myself and work hard to help people.

What my opinion is





*Thank you!*

