

平谷区 2019--2020 学年度第二学期质量监控

高一英语试卷

2020.6

注
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事
项

1. 本试卷共五部分，满分 150 分，考试时间 120 分钟。
2. 在试卷和答题纸上准确填写学校名称、班级、姓名和考号。
3. 试题答案一律填涂或书写在答题纸上，在试卷上作答无效。
4. 在答题纸上，选择题用 2B 铅笔作答，其它试题用黑色字迹签字笔作答。
5. 考试结束，请将本试卷和答题纸一并交回。

第一部分：听力理解（共三节 20 小题；每小题 1.5 分，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一道小题，从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话你将听一遍。

例：What is the man going to read?

- A. A newspaper. B. A magazine. C. A book.

答案是 A。

1. What is the man going to do in his holiday?
A. Go to the Smith's.
B. Visit his friends by train.
C. Drive to a village nearby.
2. What kind of person is the basketball coach?
A. Funny. B. Pretty strict. C. A lover of cigarettes.
3. What does the man mean?
A. The desk wasn't as heavy as it looked.
B. His roommates found him another desk.
C. He and his roommates moved the desk to his room.
4. Why does the man apologize to the woman?
A. He was rude to her.
B. He refused to help her.
C. He brought her a lot of trouble.
5. What is the disadvantage of the man's job?
A. The pay is not satisfying.
B. He cannot learn anything from the job.
C. He has to work overtime sometimes.

第二节（共 10 小题；每小题 1.5 分，共 15 分）

听下面 4 段对话，每段对话后有几道小题，从每题所给的 A、B、C 三个选项中选

出最佳选项。听每段对话前，你将有 5 秒钟的时间阅读每小题。听完后，每小题将给出 5 秒钟的作答时间。每段对话你将听两遍。

听第 6 段材料，回答第 6 至 7 题。

6. What are the two speakers talking about?

- A. The man has gained weight.
- B. The man has too much work.
- C. The man likes his wife's cooking.

7. What advice does the woman give the man?

- A. Going home earlier after work.
- B. Asking his wife to cook well.
- C. Doing some kind of exercise.

听第 7 段材料，回答第 8 至 9 题。

8. Why is Mike phoning Mary?

- A. He wants to visit her mother.
- B. He invites her to a party.
- C. He asks for her new address.

9. From the dialogue, what can we learn about Mike?

- A. He is busy right now.
- B. He is going to visit Mary.
- C. He hasn't kept in touch with Mary for a while.

听第 8 段材料，回答第 10 至 12 题。

10. How many cucumbers(黄瓜) does the woman's neighbor eat every day?

- A. Three.
- B. Four.
- C. Five.

11. Who is on an egg diet?

- A. The man's friend.
- B. The man's neighbor.
- C. The woman's friend.

12. What are the two speakers talking about?

- A. Fruit and vegetables.
- B. Diet and health.
- C. Diseases and exercise.

听第 9 段材料，回答第 13 至 15 题。

13. What's the most probable relationship between the two speakers?

- A. Friends.
- B. Doctor and patient.
- C. Colleagues.

14. What time is it now?

- A. 8:30 am.
- B. 9:30 am.
- C. 10:30 am.

15. What will the man do?

- A. Take the woman to the hospital.
- B. Give some pills to the woman.
- C. Attend the meeting instead of the woman.

第三节（共 5 小题；每小题 1.5 分，共 7.5 分）

听下面一段独白，完成第 16 至 20 五道小题，每小题仅填写一个词。听独白前，你将有 20 秒钟的时间阅读试题，听完后你将有 90 秒钟的作答时间。这段独白你将听两遍。

Teen Talk	
How	<ul style="list-style-type: none"> Young people invent and <u>16</u> on a large number of words and expressions.
What and Where	<ul style="list-style-type: none"> Children and teenagers pick up new words as well as watching TV , seeing <u>17</u> , playing computer games and using the Internet. The new words become <u>18</u> in the playground first, and then outside school. So the language is changing faster than ever before.
Why	<ul style="list-style-type: none"> Children and teenagers want to find ways of being <u>19</u> from others by using new words to describe feelings of happiness or worry. Other people often start using new words as they hear them and <u>20</u> them.

第二部分知识运用（共两节，满分 45 分）

第一节 语篇填空（共 10 小题；每小题 1.5 分,共 15 分）

阅读下列短文,根据短文内容填空。在未给提示词的空白处仅填写 1 个适当的单词,在给出提示词的空白处用括号内所给词的正确形式填空。

A

Could you temper your temper? A little girl came home with a tear in her trousers. Her mother was extremely annoyed, as this had happened too many 21 (time) before. The mother said, " Now you go into your room, take off those trousers and sew up that tear! " The poor child had never held a needle and thread in her life. Later her mother saw the trousers were 22 the floor - still torn. She called, "Are you running around with your trousers off?" A big voice 23 (come) up, " No, Mum. I'm reading the gas metre." Of course, when parents see their children helping them, their anger disappears.

B

Different countries have different bicycle-sharing systems towards children. Chinese children are welcomed on the country's using bicycle-sharing systems at age 12. In Paris, 14-year-old children 24 (allow). The age minimums for US bicycle-sharing systems are generally 16 or 18. Research shows children 25 do some exercise in the morning concentrate better in school. When more people ride bikes, air quality improves, aiding everyone's health. Having a bicycle also teaches responsibility and 26 (confident). People learn how to ride 27 (safe) on city streets and respect rules of the road. When students are riding in the street , there's a real ownership that they feel over their city. Of course, it's very important for riders to understand traffic rules.

C

I worked in a hospital as a nurse. One day I saw an elderly lady sitting outside a sickroom 28 (cry) without anyone offering help. I stopped and asked if she was okay. She said her husband was in the room, dying. I just sat there for a while, holding her hand and listening to her. This went on for weeks. One day, after the death of her husband, I saw her again. She greet me, "I came back 29 (say) thank you. Thank you for sitting with me, listening to me, and just being there, helping me through this." I hugged her and wished her well. I walked away with tears in my eyes, 30 with my heart bursting with joy because I had been able to help someone through her darkest days.

第二节 完形填空（共 20 小题；每小题 1.5 分，共 30 分）

阅读下面短文，掌握其大意，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

One day I read an article and my life changed forever. I was just back home from 31 when I read an article that was telling the story of people who were 32 on US \$5 a month. I realized that I 33 more money on my own shopping than a whole village of people.

I asked myself, "What am I doing here? I should be there to 34 them". That's the moment I made my final 35 about leaving Turkey and moving to Cambodia. That's why I decided to open this soup kitchen(救济站) and to finally 36 help. Yes, the country is very 37 but people don't have the money. Cheapness doesn't have much 38 unless you have the money. I can feed a village of people with the 39 amount of money that I use to feed myself.

Was I unhappy? No. I wanted to find real 40 and it was only possible by making other people happy. It's the 41 thing to see children's laughter and you will never 42 what I am doing here if you don't smile back at a child's smile. They are such 43 creatures that I always want to dance, sing, paint and run around with them. I want to 44 their lives. They have such a 45 smile in their eyes that it makes me want to stay in Cambodia forever.

I wanted a new purpose in my life. I believe that this is a(n) 46 for everyone nowadays. We see so many 47 stories in the newspapers. That's why I wanted a(n) 48 and to start my day by playing with kids instead. I wanted to watch these people who look at each other with 49 and smiling faces. If you also wish to help our children and people have a better 50, if you wish to donate, please send us an e-mail: *aynebilimben@gmail.com*.

- | | | | |
|---------------------|-------------------|---------------|----------------|
| 31. A. school | B. station | C. airport | D. shopping |
| 32. A. surviving | B. acting | C. building | D. performing |
| 33. A. spent | B. borrowed | C. lent | D. saved |
| 34. A. teach | B. encourage | C. help | D. prevent |
| 35. A. comment | B. decision | C. request | D. attempt |
| 36. A. be busy with | B. be anxious for | C. be able to | D. be proud of |
| 37. A. grand | B. rich | C. cheap | D. clean |
| 38. A. interest | B. idea | C. impact | D. meaning |
| 39. A. same | B. large | C. small | D. great |
| 40. A. reason | B. happiness | C. target | D. truth |

- | | | | |
|------------------|------------------|--------------|---------------|
| 41. A. best | B. hardest | C. cleverest | D. politest |
| 42. A. mind | B. understand | C. forget | D. experience |
| 43. A. popular | B. cautious | C. beautiful | D. safe |
| 44. A. copy | B. balance | C. touch | D. control |
| 45. A. pure | B. funny | C. lucky | D. mysterious |
| 46. A. barrier | B. entertainment | C. offence | D. wish |
| 47. A. positive | B. admirable | C. actual | D. terrible |
| 48. A. change | B. adventure | C. service | D. space |
| 49. A. curiosity | B. anger | C. love | D. doubt |
| 50. A. memory | B. future | C. solution | D. argument |

第三部分 阅读理解（共两节 20 小题，满分 40 分）

第一节（共 15 小题；每小题 2 分，共 30 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

“I'd like to play a game. That is so much fun. It's not so very hard to do.”

As soon as I hear “Simple Simon says put your hands on your head”, I am back in my grandfather's living room on New Year's Day in the early 1970s. It was our family's favorite song to get the party started.

Grandfather's house was the gathering place for my mum, dad, aunties, uncles and cousins to meet up. My mum comes from a big family, so there was always lots of chatter and laughter. Whenever someone told a story they would get up and do all the actions to **illustrate** it, which was great fun.

Grandfather had a coal fire, so it was always warm, even if it was freezing outside. He sat in his armchair and happily watched everyone dancing while he smoked a pipe.

Once Simon Says had got the party going, other records would follow, such as *Sugar*, *Sugar by the Archies*.

Later there would be a sing-along, with everyone taking turns to sing old folk songs such as *A Warship Had Landed*. I would put my hands over my ears at this one as it was so sad.

Grandfather drove us home as he didn't drink. The road we travelled on was dark. There was one big bump(隆起物) that made us feel as if we were on a roller coaster(过山车). As we approached it, we would shout, “Go faster, Grandfather!”

I've been to many New Year parties, but none can match those family get-together at Grandfather's. You can keep your *Gangnam Style* moves—it's much more fun to dance along to *Simon Says*!

51. According to the text, the song *Simon Says* _____.

- A. was written by the author's grandfather
- B. was the only song the author could sing
- C. was the first song the author learnt
- D. was often played at the author's family's New Year parties

52. What does the underlined word “illustrate” in the third paragraph mean?

- A. Explain.
- B. Retell
- C. Represent
- D. Comment.

53. What can we learn from the text?
- A. They never sang sad songs at their parties.
 - B. They were kept warm by a coal fire.
 - C. The author's grandfather liked drinking alcohol.
 - D. Smoking was forbidden at the author's grandfather's house.
54. What is the best title for the text?
- A. A Beautiful Song
 - B. My Kind Grandfather
 - C. Unforgettable Family Parties
 - D. My Happy Childhood

B

While silver-glassed mirrors still serve a useful purpose when reflecting your image back to you, some fashion and beauty leaders figured that if you added smart technology to mirrors, they could elevate(提升) the customer's experience. This vision is now a reality thanks to the significant advances in artificial intelligence(AI), augmented reality (AR), and gesture recognition technology. Several smart mirrors have been created and applied in our daily life.

Wella Professionals Smart Mirror

Wella Professionals Smart Mirror is Coty's version of smart mirror that had won the CES 2019 Innovation Awards. This mirror allows stylists to provide more personalized suggestions. It is able to do a live AR hair color try on and can provide a 360-degree of the style so the customer can see what it will look like from all angles. In addition, using facial recognition technology (FRT), it can search past styles for each customer, allowing the stylist and client to really assess what works and what doesn't.

Memory Mirror

Memory Mirror, a digital mirror created by Memo Mi, combines a full-length mirror with high-tech including a 70-inch LCD, computer and HD camera that can record videos so you can save, share and review your try-on sessions.

Sephora 3D AR Mirror

Sephora is a beauty retailer (零售商) that offers a 3D augmented reality mirror. Customers trying out different products can move their faces from side to side, and the highlighted eye shadow or lipstick stays where it is supposed to create a very realistic effect. The technology is expected to not only enhance the customer experience but drive sales. When it's easier to experiment with different looks, it makes it easier to discover new products to purchase.

SenseMi's Virtual Dressing Mirror

While your haircut, hair color and makeup choices are important for your overall look, SenseMi expanded the makeover capabilities to create a virtual dressing mirror, too. The company's smart mirror is used in retail stores, and there's a home version that allows you to "try" on clothes digitally.

Artificial intelligence, augmented reality and virtual reality (VR) will help to make retail stores more interactive(互动的) and the online experience more real-life. Perhaps more importantly, with the help of smart mirrors, the days of bad haircuts and color and makeup

choices will be a thing of the past.

55. Which technology helps Wella Professionals Smart Mirror search customers' past styles?

- A.VR. B.FRT C.AR. D.AI.

56. What do we know about Sephora 3D AR Mirror?

- A. It can record customers' try-on sessions.
B. It allows customers to try on clothes digitally.
C. It can provide an all-round image of hairstyle.
D. It helps customers try out products realistically.

57.Which mirror can be used in our home?

- A. Memory Mirror.
B. Sephora 3D AR Mirror.
C. SenseMi's Virtual Dressing Mirror.
D. Well a Professionals Smart Mirror.

C

Pre-school teacher Rosa Ramirez has a special way of asking her students to line up for playtime outside. “Pueden pararse si llevan puesto algo de color amarillo, como una abeja,” she tells them. In English, Ramirez would say, “You can stand up if you are wearing yellow—like a bee.” But this is the half of the school day in which she teaches completely in Spanish.

Students are not confused by her language choice. Most of the four-year-olds wearing yellow stand up as instructed. The pre-school bilingual (双语的) program at Gates Street Early Education Center in Lincoln Heights is part of a growing number of bilingual education models in California and across the country. Many of them are designed to serve students from Spanish-speaking families, as well as students from other cultures, under growing evidence that learning two languages can help people from all backgrounds become stronger students.

About 3.8 million students in U.S. schools are native Spanish speakers who are not good at English. They make up a large part of about five million students nationwide identified as English language learners. English language learners are the fastest-growing population in schools and the lowest-performing, as judged by achievement tests and graduation rates. Sixty-seven percent of students with limited English skills graduated from high school after four years in 2016, compared with 84% of all students.

Language experts recommend how to improve the situation: more high-quality, long-term bilingual programs can close the achievement gap between English learners and native English Speakers after five to six years, according to research.

The programs can be hard to put into practice. Problems include a debate over the best way to teach English learners, shortages of bilingual teachers, and even the fact that bilingual programs often grow fastest in areas where upper-income parents ask for them. That’s good for children who participate, but it worries people who want to see language-minority students have equal access.

“If we can make children feel more ready and more accepted, then we’ve gone a long way to making them ready to learn, ” says Tara Fortune, an expert in children education.

58. How do the pre-school children react after hearing Rosa Ramirez's words?

- A. They all stand up and try to catch bees.
 - B. Most children in yellow stand up as she asks.
 - C. They are all happy to wear new yellow clothes.
 - D. A large number of the children are confused.
59. What is the purpose of bilingual education models in America?
- A. To help students from other cultures study.
 - B. To help students learn as many languages as they can.
 - C. To make English popular among students abroad.
 - D. To make students from other backgrounds physically stronger.
60. What is the situation of students who are native Spanish speakers, according to the passage?
- A. They make up a small share of English language learners.
 - B. Sixteen percent of them fail to graduate every year on average.
 - C. They perform relatively poorly in studies.
 - D. 84% of them can graduate with good scores.
61. What is the bilingual program like?
- A. It is not accepted by rich families from other cultures.
 - B. It is not a good thing if it lasts for the whole life of students.
 - C. It is common in schools with students from different backgrounds.
 - D. It is hard to introduce especially with language-minority students.

D

The world's best largest bicycle park

Ector Hoogstad Architecten has completed a three-storey bicycle park to store 12,656 bikes below Utrecht Central Station in the Netherlands.

The project begins as part of a wider redevelopment of the area surrounding the city's railway station, and is designed to enable cyclists to ride from the street level to the bike store, from which they can quickly access the station. It is hoped that the project will encourage locals to commute (通勤) using bikes and public transport instead of cars and make Utrecht more sustainable (可持续的) city.

“Our comfortable bicycle parking is the answer to a major problem in the inner cities worldwide: pollution,” explained the Rotterdam architecture studio. “We created such a park that favors cyclists and pedestrians and make car useless attractive.”

Ector Hoogstad Architecten won a competition to design the bike park at Utrecht Central Station in 2011. The first phase was finished in August of 2017, opening with space for 6,000 bikes. Now completed, the bike park accommodates three levels of underground stores for 12,656 bicycles—overtaking the world's former largest bike parking lot in Tokyo that houses 9,000.

Besides the storage, the project has a repair service and a bicycle hire shop. It also relies on a digital system to guide cyclists to a parking spot that provides the quickest access to the platforms.

The three-storey bike parking sits directly below Utrecht Central Station, accessed by pink cycle lanes (车道) that continue down inside and wrap around the edges of the structure.

The bike lanes connect to the parking across three levels. They are also color-coded(用颜色区分的) to guide cyclists through the space and to their parking lot.

Each parking spot branches off from the cycle paths, designed to provide plenty of space for people to **dismount from** their bikes without getting in the way of other cyclists. The concept is about speed and safety.

“The building is more than just the basic service system,” added Ector Hoogstad Architecten. “It adds an exciting and surprising architectural aspect to the city. Cycling through the garage has become a unique experience-not just another part of everyday life in the city, but almost an attraction in its own right.”

62. Why do the Netherlands build the bicycle park?

- A. To cut down on car use.
- B. To promote sales of bikes.
- C. To create more public parks.
- D. To provide unique public services.

63. What is special about the digital system?

- A. It guides cyclists to a parking lot.
- B. It offers easy access to bike repair service.
- C. It enables people to hire a bicycle.
- D. It provides plenty of space for car drivers.

64. What does the underlined phrase “dismount from” mean?

- A. Get on.
- B. Get off.
- C. Keep from.
- D. Remove from.

65. What do we know according to the article?

- A. There are three large bike stores below the station.
- B. Cyclists can park their bikes wherever they like.
- C. Each parking spot forks off from the bike paths.
- D. The bike park opened with space for 6,000 bikes in 2011.

第二节（共 5 小题；每小题 2 分，满分 10 分）

根据短文内容，从短文后所给 A、B、C、D、E 五个选项中，选出最佳选项，并在答题卡上将该项涂黑。

If you're in a bad mood, you may feel as if you'll never get out of it. Fortunately, your thoughts have a lot of control over your mood. In fact they have so much power over your mood that they can even affect the way you physically feel. 66

Change what you're doing. If you're unhappy because you feel bored, try doing something different. 67 For instance, if you've been in back-to-back meetings throughout your day with no free time, treat yourself to a funny movie at the end of your day. Changing what you're doing can work wonders on your mood.

68 If you think your unhappy mood is stress related, get outside to reduce stress and lift your mood. Try going for a walk in the park or visit a garden. Being outside can greatly improve your mood.

Exercise. Go for a workout, play one of your favorite sports or activities, or just be

more active in your daily routine. Studies have shown that exercising improves mood by signaling your body to release “feel-good” chemicals into your brain. 69

Do something that makes you smile. Studies have shown that smiling can improve your mood even if you're in a bad mood to begin with. Even if you don't feel like smiling, just reminding yourself of the act of smiling can cheer you up.

70 Or you can talk with a friend who you know always makes you laugh or smile.

- A. Go outside.
- B. Sometimes, just getting out of your current activity can change your mood.
- C. Use these tips to change your thoughts and cheer up.
- D. Even just five minutes of exercise has been shown to reduce anxiety.
- E. Find activities that will cause you to smile such as watching a funny shower movie.

第四部分：选词填空（共 15 分，每题 1.5 分）

从方框中选出恰当的词或短语填入到下列句子中，并在答题卡上将该项涂黑。

第一组

A. goal	B. characters	C. inspired	D. was established	E. are delivered
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- 71. The school with a long history _____ in 1890.
- 72. Avatar is one of my favorite cartoon _____, because she is kind and helpful.
- 73. Instead of going to supermarkets, nowadays Mary just presses a button and then her orders _____ the next day.
- 74. In the rescue attempts, our first and the most important _____ is to save lives.
- 75. He _____ people around the world to fight for justice and equal rights.

第二组

A. focus on	B. survive	C. calms down	D. made a speech	E. shallow
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- 76. All the students are given tips on how to _____ when an earthquake happens.
- 77. I find online communication rather _____, and face-to-face conversations are more meaningful.
- 78. Having games on my mobile phone can make it difficult to _____ my homework.
- 79. Stay away from tall posts and trees even after the storm _____.
- 80. In 1963, Martin Luther King organized a march to Washington, D.C. and _____ starting with the words “I have a dream”.

第五部分 书面表达（共 1 小题，满分 20 分）

根据题目所提出的具体要求，在答题卡上写出一篇连贯完整的短文。

假设你是红星中学高一学生李华。今年突如其来的疫情，涌现出很多可歌可泣的感人事迹，这些人可能是英雄，也可能是我们身边默默无闻的人，请在英语课堂上介绍一位你最敬佩的人物，内容包括：

