

高三年级英语试题卷

(考试时间:120 分钟 试卷满分:150 分)

注意事项:

1. 本试卷由四个部分组成。其中,第一、二部分和第三部分的第一节为选择题。第三部分的第二节和第四部分为非选择题。
2. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
3. 回答选择题时,选出每小题答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑;回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
4. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £ 19. 15.

B. £ 9. 18.

C. £ 9. 15.

答案是 C。

1. What is the South Lake like now?

A. Beautiful.

B. Clean.

C. Dirty.

2. What is the probable relationship between the speakers?

A. Classmates.

B. Teacher and student.

C. Doctor and patient.

3. What does the speaker mainly talk about?

A. Buying a good bike.

B. Paying attention to safety.

C. Learning how to drive.

4. Who will probably decide the place to go?

A. The man.

B. The woman.

C. Harry.

5. Where does the conversation take place?

A. At home.

B. At a drug store.

C. At a hospital.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟。听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6 至 7 题。

芜湖市高三英语试题卷 第 1 页(共 10 页)



6. What is the woman's problem?
A. Her screen isn't clear. B. Her printer doesn't work.
C. Her computer has stopped working.

7. What is the cause of the problem?
A. The screen went dark. B. The connector was loose. C. The computer isn't on.
听第7段材料,回答第8至10题。

8. When did the man see the woman last time?
A. Two days ago. B. A week ago. C. Four weeks ago.

9. What does the man want to get?
A. A suitable job. B. A useful app. C. A good salary.

10. Why was the man eager to meet the woman?
A. To turn to her. B. To tell a story. C. To make the suggestion.

听第8段材料,回答第11至12题。

11. Why is the woman so excited?
A. Her grandpa will cook for her. B. Her grandpa will come here.
C. Her grandpa will give her a valuable present.

12. How does the grandpa come here?
A. By plane. B. By bus. C. By train.

13. What can we learn from the conversation?
A. The grandpa is independent.
B. The grandpa will arrive at 6 o'clock in the morning.
C. The speakers will book a room for the grandpa.

听第9段材料,回答第14至17题。

14. What is the man doing?
A. Selling the house. B. Introducing the house. C. Visiting the house.

15. What does the woman want the man to do?
A. To cut down the rent. B. To do some repair work. C. To discuss with the landlord.

16. What can we learn from the conversation?
A. The woman hasn't made the decision yet.
B. The man can decide how much the rent is.
C. The woman doesn't think the house is good.

听第10段材料,回答第17至20题。

17. What kind of person did Robert's parents want him to be?
A. Independent and selfless. B. Friendly and confident. C. Honest and kind.

18. Which team did Robert play for as a professional player?
A. The Brooklyn Dodgers. B. Toronto Blue Jays. C. Sello.

19. How much money did San Francisco Giants offer Robert?
A. \$10,000. B. \$30,000. C. \$50,000.

20. How did Robert die?
A. In an earthquake. B. In a car accident. C. In an air crash.



第二部分 阅读理解(共两节,满分40分)

第一节(共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的四个选项(A、B、C和D)中,选出最佳选项,并在答题卡上将该项涂黑。

A

The Escape Surf School is in Newquay and has been teaching people to surf for over 15 years. As well as being one of the longest running UK Surf Schools, we are the only one of the schools in Newquay with a 35 - year professional surfer as head coach (our very own Mike Young - Surf Guru!).

We love teaching complete beginners but we also teach intermediate and advanced coaching, offering outback, progressive lessons on a daily basis.

We are open 12 months of the year, 7 days a week, so if you want to learn to surf or improve your surfing, then look no further.

Surf Lessons

At the Escape Surf School we are proud to specialize, not generalize. We offer lessons to whoever is interested, ranging from complete beginners to advanced and contest surfers. As well as offering surfing lessons, we also offer a variety of packages which include surfing and accommodation.

All lessons take place on Towan, Great Western or Fistral beach, all of which are less than 5 minutes' walk from school. So we meet at the school, where we all change into wetsuits, and then head for the best beach.

Guided Prices

1 lesson— \$ 65: Perfect for a beginner, taster session, or quick surfing fix!

Full day(2 lessons) — \$ 90: Can be split over 2 days to really progress in your surfing.

Family lesson— \$ 160: Have fun with the family in a private lesson with one of our professional coaches. (Price is based on 2 adults and 2 kids.)

One in One— \$ 100: Experience private coaching with Pro Surfer.

Two on One— \$ 140: Couples or friends, experience a private surf coaching session, perfect to fast track your surfing and impress your partner! The prices include board and wetsuit (and boots or gloves if required), there are no hidden charges.

21. What makes the Escape Surf School unique?

- A. Its history. B. Its lessons. C. Its students. D. Its head coach.

22. How much will be paid if twin sisters want a private lesson together?

- A. \$ 90. B. \$ 100. C. \$ 140. D. \$ 160.

23. What can we learn about the Escape Surf School?

- A. It welcomes learners at all levels. B. Learners should bring their own wetsuits.
C. It teaches surfing and swimming. D. Learners can get changed on the best beach.



B

The Oscar - winning 2013 musical *Frozen*, inspired by Hans Christian Andersen's *The Snow Queen*, followed the tale of two princess sisters, Elsa and Anna. They were forced to grow up isolated from each other and the world because of Elsa's potentially dangerous magic ability to control ice. The film earned an amazing \$1.27 billion box office worldwide, and fans were so charmed by the characters—that they weren't able to "Let It Go", crazily calling for a sequel(续集).

Finally, *Frozen II* comes into its fans' eyes. However, the beginning of *Frozen II* is not convincing, largely because it overturns much of the character development Anna and Elsa went through in the first movie. At the end of *Frozen*, Elsa had learned that her powers were a gift, and she had become confident and proud in using them. At the beginning of *Frozen II*, that confidence is gone.

Whatever technical advancements have been made in computer animation over the past six years aren't readily apparent in *Frozen II*. It mostly has the same frosty look as the first film. A sea battle between Elsa and a glowing ice horse leaves the most striking impression on the audience.

The biggest failure? The music. In *Frozen*, even the throwaway songs enjoyed great popularity, let alone the theme song *Let It Go*. Returning composers Robert Lopez and Kristen Anderson - Lopez try to give Elsa two showstopping numbers: *Into the Unknown* and *Show Yourself*. But neither song reaches any emotional heights. (Never mind that there really isn't a show to stop.)

Yes, *Frozen II* is a letdown to most audience, especially the fans of the original. It's hard to see how the same team who made something so cool in 2013 could deliver something so — there's no other word for it — lukewarm.

24. What do we know about the musical *Frozen*?

- A. Its theme song didn't reach fans' heart.
- B. It didn't earn profit through its box office.
- C. It was a big hit after it came into the market.
- D. Its main characters lived together in their childhood.

25. What is the most impressive part of *Frozen II*?

- A. A sea battle.
- B. Technical advancement.
- C. A different beginning.
- D. The newly - created music.

26. What does the author think of the musical *Frozen II*?

- A. Breathtaking.
- B. Disturbing.
- C. Moving.
- D. Disappointing.

27. What type of writing is this text?

- A. An announcement.
- B. A film review.
- C. An official report.
- D. A show guide.

C

A few years ago, a doctor gave a wrong prescription to a 9 - year - old boy because he had accidentally clicked the next medicine listed in the drop - down menu. Unfortunately, the boy died.



Like most people, you have probably lost count of the number of perfect-looking shoes you have thrown away simply because the rubber soles(橡胶鞋底) are broken. In addition to the expense, it is also harmful to our environment. Now, thanks to a revolutionary self-healing 3-D printed rubber material, broken shoe soles may be a thing of the past.

The magical polymer(聚合物) is developed by the researchers at the University of Southern California's (USC) and the University of Connecticut (UConn). The team, led by USC Assistant Professor Qiming Wang, created it through a process called photopolymerization, which uses light to solidify the liquid used to create 3-D printed plastic. The researchers found that adding the right amount of oxidant(氧化剂) to the liquid allowed the 3-D polymer to heal(愈合) without slowing down the hardening process.

"When we gradually increase the oxidant, the self-healing behavior becomes stronger, but the photopolymerization behavior becomes weaker," explained Wang. "There is competition between these two behaviors."

The team, who published the findings in the journal *NPG Asia Materials* on February 1st, 2019, state that the repair time can be reduced by increasing the room temperature. "If you just put a broken shoe on a bench at room temperature, the rubber will heal itself in six to eight hours," Wang said. "If you apply heat at maybe 60°C, that expedites the healing process to about two hours."

Given the material's huge potential, it is not surprising to hear that Wang and his team have been approached by several shoe-making companies eager to be the first to use the technology, which is still in the early stages. Once perfected, the scientists also hope to apply the technique to hard plastics that can be used to create self-healing toys, electronics, vehicle parts, and, if Wang has his way, even tires.

32. How do the researchers make 3-D printed plastic self-heal?

- A. By changing the amount of light used.
- B. By raising the temperature at which it is used.
- C. By increasing the hardening speed of the liquid.
- D. By adding the proper amount of oxidant to the liquid.

33. What can be inferred from the text?

- A. The creation of 3-D printed plastic doesn't need light.
- B. The surrounding temperature determines the speed of healing.
- C. Many shoe making companies got the right to use the technology.
- D. Throwing away broken shoe soles has been a thing of the past.

34. What does the underlined word "expedites" mean?

- A. Strengthens.
- B. Delays.
- C. Accelerates.
- D. Worsens.



35. Which of the following can be the best title of the text?

- A. Self - healing shoes may be in our future.
- B. 3 - D printing technology makes a difference.
- C. Self - healing technology will serve many fields.
- D. A revolution of rubber soles has changed our life.

第二节(共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Interviews are becoming an increasingly common part of the application process for US universities. Since many Chinese applicants are unable to meet admissions officers in person, some rely on phone or video interviews to connect with recruiters. Software like Skype and FaceTime helps students to bridge the distance. 36

● 37

Before the interview, review your experiences fully and be prepared to explain them in vivid detail. In particular, think about what you've done outside of academia. Remind yourself why you would be a strong candidate. To improve your storytelling skills, New Oriental Education recommends you remember the "STARS". It refers to "situation, tasks, actions, result and self". 38 What situations did you find yourself in? What tasks were you faced with? How did you react, and what was the outcome?

● Master the art of interviewing electronically.

39 The right clothes can help put you in the mindset of a professional conversation. Also, remember to smile while you are speaking. Experts from Villanova University say it can help improve the tone of your voice. Still, remember to look into your webcam—not at your monitor during the Skype video interviews, as this will stimulate direct eye contact.

● Be thankful and send a thank - you e - mail.

Make sure to write a thank - you e - mail after you finish the interview and address it specifically to the admissions representative. 40 If there is something about the interview that was helpful to you, let your interviewer know. If you share an interest with your interviewer over a book or a band, make sure you mention it in the e - mail. Send it within 24 hours after the interview while it's still fresh in your mind and your interviewer's.

- A. Be a good storyteller.
- B. Think carefully before the interview.
- C. Dress professionally, even for phone interviews.
- D. Here are some tips while doing long - distance interviews.
- E. Most importantly, the e - mail should be kept short and right to the point.
- F. These words can help you highlight the most important parts of your resume.
- G. Express your interest in the school and thank your interviewer for meeting with you.



第三部分 英语知识运用(共两节,满分45分)

第一节 完形填空(共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出可以填入空白处的最佳选项,并在答题卡上将该项涂黑。

If you hear about Matt Cox's response to his daughter, who was suspended(暂停)from her school bus for bullying(欺凌), you are likely to have an opinion about his actions.

Matt Cox 41 his ten-year-old daughter Kirsten, who had 42 bullied her classmates on the bus, to 43 five miles to school in 2°C weather. He drove behind her, filmed her walk, and 44 the video to social media.

Matt who considered his 45 a "life lesson" said, "She has been kicked out of the school bus for the second time this school year, because she 46 another student from getting off the bus."

"Last Friday, when my daughter brought home her 47 for her bus suspension, she said, 'Daddy, you are going to have to take me to school next week'. As you see, this morning she is 48 a lesson," said Matt.

In order to teach his daughter to be 49 for her behavior and be aware of her 50 for bullying her classmates, Matt 51 her transportation to school, 52, he made her walk. Many parents 53 his actions, celebrating his "tough love", while experts disapproved of his 54 response, insisting that by publicly 55 his daughter, he did more harm than good.

However, Matt didn't 56 their judgments. "I hope the video can lead parents to hold their children responsible for their own 57. I am just a father trying to teach my daughter that life has standards for our actions and we have to pay for the 58 of breaking them. It's important to be kind and 59 to others, because words and actions have strong effects on others, and some can be very 60 and destructive."

- | | | | |
|-------------------|---------------|----------------|-----------------|
| 41. A. warned | B. advised | C. forced | D. begged |
| 42. A. repeatedly | B. secretly | C. probably | D. accidentally |
| 43. A. drive | B. run | C. exercise | D. walk |
| 44. A. applied | B. posted | C. donated | D. attached |
| 45. A. attitude | B. punishment | C. experience | D. statement |
| 46. A. stopped | B. freed | C. excused | D. protected |
| 47. A. homework | B. permit | C. paperwork | D. reward |
| 48. A. attending | B. preparing | C. skipping | D. learning |
| 49. A. ready | B. concerned | C. responsible | D. grateful |



- | | | | |
|---------------------|-----------------|----------------|---------------|
| 50. A. fault | B. feature | C. desire | D. value |
| 51. A. afforded | B. overlooked | C. replaced | D. refused |
| 52. A. besides | B. instead | C. therefore | D. otherwise |
| 53. A. supported | B. doubted | C. joined | D. performed |
| 54. A. reasonable | B. normal | C. severe | D. quick |
| 55. A. shaming | B. discussing | C. controlling | D. scolding |
| 56. A. look through | B. take down | C. clear up | D. care about |
| 57. A. scores | B. problems | C. feelings | D. actions |
| 58. A. challenges | B. consequences | C. courage | D. burden |
| 59. A. grateful | B. respectful | C. rude | D. devoted |
| 60. A. limited | B. magical | C. hurtful | D. boring |

第二节(共10小题;每小题1.5分,满分15分)

阅读下面材料,在空白处填入适当的内容(1个单词)或括号内单词的正确形式。

Keeping a diary in English is an 61 (effect) way to improve our English writing abilities. 62 (compare) with other forms of writing, it is shorter and takes less time. It can help us to develop the habit of thinking in English. If we persist in this practice, 63 (gradual) we will learn how to express ourselves in English. In keeping a diary in English, we certainly run up against many difficulties. In the first place, 64 happens that we have trouble 65 (express) our minds with appropriate words and phrases. Second, there exist idiomatic 66 (method) of saying something specific in Chinese but it is extremely hard for us to put it into English properly.

My suggestion is that a notebook 67 (keep) and a Chinese - English dictionary be 68 our reach. Whenever something beats us, we can first put it down in our notebook 69 consult our dictionary then. In short, I firmly believe that keeping a diary 70 (contribute) a lot to the development of our writing skills in the future.

第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有10处语言

错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(Λ),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下画一横线,并在该词下面写出修改后的词。



- 注意:1. 每处错误及其修改均仅限一词;
2. 只允许修改 10 处,多者(从第 11 处起)不计分。

Here come a piece of good news. Chinese Summer Camp, that is intended for international students, is going to be held in our school this summer vacation. Since you are keen on Chinese culture, I'd like to invite you to join in it.

Scheduling to last 11 days, from July 18 to July 28, the Camp covers a wide variety of cultural activity. They ranged from studying Chinese daily expressions to attending some lectures on Chinese history and tradition culture. By doing these activities, I believe you will definitely gain better understanding of China and its culture.

If you want to participate in this Camp, please sign up for them before July 2nd at our school website. Your participation will be high appreciated.

第二节 书面表达(满分 25 分)

假如你是李华,你的英国朋友 Michael 在学校举办的“中国诗词大会”比赛中获得了外国选手组一等奖。请根据以下提示写一封英文电子邮件向他表示祝贺。

1. 祝贺他获奖;
2. 肯定他付出的努力;
3. 询问何时方便,一起交流一下中国古诗词学习心得。

注意:1. 词数 100 左右; 2. 可以适当增加细节,以使行文连贯。

中国诗词大会 Chinese Poetry Contest

Dear Michael,

Yours,
Li Hua

